



TAHSN FRAMEWORK FOR ON-SITE EDUCATION ACTIVITIES

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INTRODUCTION

As hospitals continue to respond to COVID-19's impacts on their placements and on-site education activities, harmonization of approaches for on-site education activities remains imperative. Therefore, this document provides the needed framework for on-site education activities at Toronto Academic Health Science Network (TAHSN) hospitals, as guided by the TAHSN Infection Prevention and Control Group.

FRAMEWORK

The table below delineates the recommended approach to in-person activities, room capacity limits, shadowing, and bedside teaching, percentage of learner & staff testing positive.*

	Percentage of learner & staff testing positive*		
	Learner & staff test positivity <5%	Learner & staff test positivity 5-20%	Learner & staff test positivity >20%
In-person activities	All in-person activities allowed.	All in-person activities are allowed, but virtual meetings are encouraged to be used where feasible.	Not encouraged, unless deemed highly essential for patient care.
Room capacity limits	Do not need to be followed if: <ul style="list-style-type: none"> - All individuals are vaccinated for COVID-19 (as per hospital's policy); and, - No eating/drinking occurs during the session. 	Follow room capacity limits, and policies on masking & distancing.	All activities should be switched to virtual platforms.
Shadowing	All learners are permitted to shadow staff, including observerships.	All learners are permitted to shadow staff, including observerships; however, this allowance for observerships depends on the remaining capacity after accredited academic electives have been accommodated.	Learners who do not belong to the hospital are not permitted to shadow at the hospital.
Bedside teaching	May continue with multiple learners at a time. Distancing should be maintained wherever feasible to do so. Multiple learners may be involved when providing bedside teaching for patients under precautions.	May continue with multiple learners at a time. Distancing should be maintained wherever feasible to do so. Multiple learners should not be involved when providing bedside teaching for patients under precautions.	May continue with one learner at a time. Physical distancing should be maintained wherever feasible to do so.

*specific measures for green/yellow/red and the measurement/calculation of % positive for COVID-19 may vary across institutions